

Little Acorns School

Primary Curriculum

Intent

Growing Self-Awareness: Supporting pupils to understand themselves, build resilience, and develop ambition and pride.

Understanding Others: Fostering empathy, respect, trust, and collaboration.

Connecting with the World: Preparing responsible citizens with curiosity, independence, and essential life skills.

Personalised Outcomes: Meeting EHCP targets through tailored planning while ensuring access to a broad, balanced, and nationally linked curriculum.



Impact

Measuring Progress: Outcomes assessed against EHCP targets and provision maps.

Ongoing Assessment: Daily formative assessment, with formal reporting three times per year.

Evidence of Learning: Captured through Curriculum Maestro projects and class floor books showcasing pupil learning and achievement.

Monitoring Wellbeing: Regular review of pupil voice, attendance, behaviour, and emotional health.

Progress Defined: Developing independence, confidence, life skills, and readiness for the next stage.

Living Our Values: Pupils consistently demonstrate generosity, resilience, optimism, wonder, thriving, and honesty.

Following Our Rules: Pupils leave school as hardworking, respectful, kind, and safe young people, best prepared for their future.



Implementation

Curriculum Design: Thematic, creative, and bespoke projects through Curriculum Maestro.

Adaptive Planning: Long, medium and short-term planning responsive to pupil needs.

Core Learning: Read Write Inc/ Literacy, White Rose Maths, Word Aware, and PSHE Association frameworks underpin key development.

Therapeutic Support: Including THRIVE, therapies onsite and off-site, and sensory circuits.

Teaching Approaches: Small-group and individualised learning adapted with the National Curriculum in mind.

Enrichment: Outdoor learning, Forest School, PE (Twinkl Move), and wider enrichment opportunities.

