Children with needs who Cannot Attend School Policy

Little Acorns School

Growth Learning Therapies

Approved by:	Advisory Board	Date: 28/07/22
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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

3. The responsibilities of the school

https://www.gov.uk/government/publications/education-for-children-with-health-needs-who-cannot-attend-school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

This will be under the responsibility of: - Alison Neal in liaison with the pupils class teacher.

- Work will be sent home with appropriate resources. It will be collected weekly to mark and give feedback.
- Live lessons may also be sourced via Teams or Zoom if it is felt this is suitable for the individual child.
- Meetings will be held regularly between home and school to set up the home school learning programme and evaluate the impact of the students learning, progress and attainment.
- Well-being calls will take place weekly or daily as required.
- The student will have an individually tailored reintegration plan for returning to school, which will be reviewed fortnightly.
- The Head Teacher will enable the student to stay in touch with school life (e.g., through newsletters, emails, invitations to school events or internet links to lessons) from their school and consider whether any reasonable adjustments need to be made.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Kent County Council SEND Team will become responsible for arranging suitable education for these children. A decision will be made at the urgent annual review of the student as to what arrangements need to be put in place for the

student. Where possible the student will remain on the role of the school however this may not be possible for example if the student has medical needs that cannot be met by the school. The school will deal with cases on a case-by-case basis and will only ask the Local authority to support if the student's needs cannot be met due to a medical need.

In cases where the local authority makes arrangements, the school will;

• Work constructively with the local authority, other providers, relevant agencies, and parents to ensure the best outcomes for the young person

• Share information with the local authority and relevant health professionals

• Help make sure that the provision offered to the pupil is as effective as possible and that the young person can be integrated back into school

• When reintegration is anticipated, work with the local authority to plan for consistent provision during and after the period of education outside the school

• Enable the student to stay in touch with school life

• Create individually tailored reintegration plans

• Consider any reasonable adjustments

4. Monitoring arrangements

This policy will be reviewed bi-annually by (Head Teacher) At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- Child Protection and Safeguarding Policy.